



## MMS CURRICULUM OVERVIEW 2022-2023

TERM FOCUS	2022			
	ONE	TWO	THREE	FOUR
Contexts (science, social science)	Identity and Culture (Diversity and Identity - Values)	Life Processes (Discovery and Creation - Biology)	Economic World (Globalisation and Sustainability)	Planet Earth and Beyond (Innovation and Creativity)
<a href="#">NZ History</a> More resources and Curriculum guidelines to come out this year	Whakapapa me te whanaungatanga	Tino rangatiratanga me te kōwhiri	Tūranga me te kaitiakitanga	Ta Takanga o te wā and Te Ara o te Mākara
<a href="#">Kura Ahurea</a>	Following <a href="#">the programme</a> from the level of the children's ability			
VALUES	Integrated over a 2 week cycle	Mindfulness Aroha	Kaitiakitanga Awhina	Respect Atawhai
LITERACY (Oral/Visual)	Listening	Speaking	Viewing	Presenting

<b>WRITING</b>	<b>Storytelling:</b> -Narrative -Recount -Poetry	<b>Persuading:</b> -Compare/Contrast - Reason/Emotion -Journaling -Characters -Source/Message/Medium	<b>Reporting:</b> -Information -Technical -Cause and Effect -Newspapers	<b>Describing:</b> -Expository -Essays -Process -Instructions -Classification
<b>MATHS</b>	<a href="#">See Long Term Plan</a>			
<b>TECHNOLOGY</b>	Nature of Technology + Design and visual communication	Technological Practice + - Designing and developing materials outcomes – Designing and developing processed outcomes	Technological Knowledge + Designing and developing digital outcomes	Computational thinking for digital technologies
<b>VISUAL ARTS</b>	Detail and Perspective	Photography & Moving image Artists in Schools	Painting and Printmaking	Sculpture and Design
<b>PERFORMING ARTS</b>	Music/Dance	Dance/Drama	Drama/Dance/Music	Music/Drama
<b>PE</b>	<a href="#">See Long Term Plan</a>			
<b>HEALTH</b>	Wellbeing and Identity	Puberty and Relationships	Nutrition and Activity	Decision Making

TERM FOCUS	2023			
	ONE	TWO	THREE	FOUR
<b>Contexts (science, social science)</b>	Place and Environment (Welcome to our world)	Physical World and the Nature of Science (How the world works)	Continuity and Change (Adapting to and enhancing our world)	Material World (Creating our world)
<b><a href="#">NZ History</a> trial</b> <small>More resources and Curriculum guidelines to come out this year</small>	Ta Takanga o te wā and Te Ara o te Mōkara	Tūrangawaewae me te kaitiakitanga	Tino rangatiratanga me te kāwanatanga	Whakapapa me te whanaungatanga
<b><a href="#">Kura Ahurea</a></b>	Following <a href="#">the programme</a> from the level of the children's ability			
<b>VALUES</b>	All over a 2 week cycle	Mindfulness Aroha	Kaitiakitanga Awhina	Respect Atawhai
<b>LITERACY (Oral/Visual)</b>	Listening	Viewing	Presenting	Speaking
<b>WRITING</b>	<b>Storytelling:</b> -Narrative -Recount -Poetry	<b>Describing:</b> -Expository -Essays -Process -Instructions -Classification <b>+ Storytelling:</b> -Narrative -Recount -Poetry	<b>Reporting:</b> -Information -Technical -Cause and Effect -Newspapers	<b>Persuading:</b> -Compare/Contrast - Reason/Emotion -Journalling -Characters -Source/Message/Medium

MATHS	<a href="#">See Long Term Plan</a>			
TECHNOLOGY	Nature of Technology + Design and visual communication	Technological Practice + – Designing and developing materials outcomes – and processed outcomes	Technological Knowledge + Designing and developing digital outcomes	Computational thinking for digital technologies
VISUAL ARTS	Detail and Perspective	Painting and Printmaking	Sculpture and Design	Photography & Moving image
PERFORMING ARTS	Music/Dance	Dance/Drama	Drama/Dance/Music	Music/Drama
PE	See Long Term Plan			
HEALTH	Wellbeing and Identity	Puberty and Relationships	Nutrition and Activity	Decision Making