



Mākara Model School Values Progressions

| | Bronze | Silver | Gold | Platinum |
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| M | <p>I will be welcoming to new students and kind to others in my class</p> <p>I will use kind words, kind arms, and kind legs with other students when sitting on the mat and when playing in the playground</p> <p>I will show respect by 'Showing Five' when my teacher is talking</p> | <p>I will be kind and caring to my classmates and to younger students</p> <p>I will use kind words, kind arms and kind legs when sitting on the mat, moving around the classroom and when playing in the playground</p> <p>I will show respect to my peers, my teacher, and other adults by 'Showing Five' when they are talking</p> | <p>I will be kind, caring, and supportive to my classmates, and to younger students</p> <p>I will use kind and encouraging words, be gentle and positive with others in all classroom and playground situations</p> <p>I will show respect and courtesy to my peers, my teacher, and other adults by 'Showing Five' and encourage others to do the same</p> | <p>I will be a kind, caring, supportive and responsible role model to students across the entire school</p> <p>I will role model kind and encouraging words, be gentle and positive with others in all classroom, PE/sport, and playground situations</p> <p>I will show respect and courtesy to my peers, my teacher, and other adults by 'Showing Five' in all situations and encourage others to do the same through positive role modelling</p> |
| A | <p>I am beginning to play nicely with others in my class</p> <p>I am beginning to help my teacher and others in my class if they need something or are hurt</p> <p>I am starting to include others in class</p> | <p>I can play with others in my class and I am starting to make an effort to include other students at playtimes who look lonely, sad or do not have a friend to play with</p> <p>I can help my teacher and others in my class if they need help they need something or are hurt</p> <p>I include others in class and make sure that people take turns in a group</p> | <p>I can play with others in my class and I make an effort to include other students at playtimes who look lonely, sad or do not have a friend to play with</p> <p>I can help my teacher, my peers as well as younger students if they need something, have a question, or are hurt</p> <p>In class I am mindful of other people and include others in group situations, and demonstrate good teamwork</p> | <p>I will play with others in my class, use positive language and make an effort to include and invite peers and/or younger students from across the school in all situations</p> <p>I am a considerate and empathetic role model and demonstrate this by helping my teacher, my peers as well as younger students if they need something, have a question, or are hurt</p> <p>In class I am a good role model as I am mindful of people's feelings, inclusive of others in group situations, and demonstrate fairness and good teamwork</p> |

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| K | <p>I will look after the grass, plants, trees and animals in our school by picking up my own rubbish and clean up after myself</p> <p>I will look after my property</p> <p>I will put my own things back in the correct place when I am finished with them</p> | <p>I will look after the grass, plants, trees and animals in our school by picking up my own rubbish, tidying up after myself and helping others to tidy as well</p> <p>I will look after my property and property that belongs to others</p> <p>I will put things back in the correct place when I am finished with them</p> | <p>I will look after the grass, plants, trees and animals in our school by picking up rubbish, cleaning up the classroom, and helping others to tidy without being asked</p> <p>I will look after my property, property that belongs to others including school property</p> <p>I will look after school property, digital devices and PE gear, making sure these things go back where they belong</p> | <p>I will look after the grass, plants, trees and animals in our school by picking up rubbish, cleaning up the classroom, the school and helping others to tidy without being asked</p> <p>I will look after my property, property that belongs to others including school property and encourage others to do the same</p> <p>I will look after school property, digital devices and PE gear, making sure these things go back where they belong and encourage others to do the same</p> |
| A | <p>I am beginning to make an attempt in my learning tasks even when it is hard</p> <p>I am beginning to listen during mat time and and am starting to work quietly in my table group</p> <p>I am beginning to complete some activities by myself</p> <p>I am beginning to share some things about myself with others</p> | <p>I will try my best in my learning keep going, even when it is hard</p> <p>I listen and am focused during mat time and when working in a table group</p> <p>I can complete some activities by myself to a satisfactory level as well as help others in their learning</p> <p>I can share my ideas and thinking with others</p> | <p>I try my best in my learning and show some resilience, perseverance, and growth mindset</p> <p>I will be focused during mat time, group time and when I am independently working on my own set tasks</p> <p>I will complete tasks to the best of my ability to a good standard and will help others to in their learning</p> <p>I can share my ideas and thinking with others and listen to what others have to share</p> | <p>I try my best in my learning at all times and consistently show resilience, perseverance and growth mindset, encouraging others to do the same</p> <p>I will be focused during mat time, group time and when I am independently working on my own set tasks to meet deadlines and encourage others to do the same</p> <p>I complete tasks to a high standard and will always help others to achieve in their learning</p> <p>I confidently share my ideas and thinking with others, listen actively, take on board feedback and consider what other people have to say</p> |
| R | <p>I am beginning to make good choices in my class</p> <p>I am beginning to do some jobs for my teacher in class</p> | <p>I am a good leader in my class and when working in groups</p> <p>I do jobs in my class responsibly</p> | <p>I am a good leader in my class by actively listening and doing the right thing when working in groups</p> <p>I do jobs in my class and are open to new responsibilities and opportunities</p> | <p>I am an excellent leader in my class and across the school by actively listening and doing the right thing in all situations</p> <p>I confidently do jobs in my class and are open to new responsibilities and opportunities</p> |

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| A | <p>I will put effort into my classwork</p> <p>I will give things a go</p> <p>I will come up with some ideas</p> <p>I will start to problem solve</p> | <p>I will put effort into my art, writing, maths, reading and inquiry work</p> <p>I will give new things a go with some confidence</p> <p>I will come up with some ideas and try these out or use them in my work</p> <p>I will start to problem solve on my own</p> | <p>I will put effort and creativity into my art, writing, maths, reading and topic work and start presenting this in different ways</p> <p>I will confidently give new things a go and may have to change what I am doing or make more than one attempt</p> <p>I will come up with many good ideas and try these out or use them in my work</p> <p>I will use my initiative when problem solving and look for creative solutions</p> | <p>I will constantly put in effort and creativity into my art, writing, maths, reading and topic work and present this in different ways</p> <p>I will confidently give new things a go and may have to change what I am doing, make more than one attempt, and double check or recraft my work</p> <p>I generate many new ideas try these out, use them effectively or make modifications</p> <p>I will use my initiative when problem solving and look for creative and original solutions</p> |
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