

WHAIA TE ITI KAHURANGI!

Mākara School Memo

MMS, Term 2, Week 8, 2022

CREATIVE, CONFIDENT, COMPASSIONATE, CRITICAL THINKERS

Important Dates

Term 3 ends Friday 30
September

THIS WEEK:

- Goal Setting Interviews -
2/3 August

- Elton V Billy Joel
Fundraiser- 7 August

- Kapa Haka sessions and Te
Reo classes - Wednesdays

COMING UP

Cultural Festival for year 4-8
@ Wellington College - 9
August

Cricket Wellington skills
workshops - 12 August

Teacher Only Day - 26 August

Art Celebration Evening, 31st
August

Te Papa School Trip - 9
September

School Photos - 14 September

Disney Day - 23 September

Possible: Hangi in week 10.

Term 4 - Monday 17 October to
Thursday 15 December

Message from Caro

Kia ora, e te whānau!

I can hardly believe Term 3 has started. We have such a fun and busy term planned, and will certainly be looking forward to getting the worst of the dark, damp winter days behind us!

As it is still quite wet and muddy, we do ask that you send your child to school with a spare pair of clothes if they are inclined to get muddy. Our school supply of spare clothes is running low!

FOOD and LANGUAGES

With our timetable changes, it is really important that our children get time to eat, so we are encouraging 2 things for morning tea, their sandwiches/ other lunch items and fruit at lunchtime, and then a snack and fruit at afternoon tea time. They also need their drink bottle. If your child packs their own lunchbox, please do check to see they have suitable food for the day.

Our Te Reo tutor starts this term, as well as continuing on with Kapa Haka. Check in with your child about what they are learning! If your child would like to learn French, there is a French tutor offering lunchtime lessons. Please contact Kiri for more information.

COMMUNITY WORKING BEES

We are hoping to get some Working Bee's in this term. The first one will be to tidy up the Vegetable gardens, and behind the Old School building area. We also aim to do some planting in various areas.

The second Working Bee will be to build a deck between the Old School building and the Main School building. The Year 8 students are running this project, and would LOVE your assistance with any materials, and most importantly, your time and skills to build it! Please let me know if this is something you would be able to assist us with!

FUNDRAISING

We are currently fundraising to support our 4th teacher (and smaller class sizes). Our other funding target is to get a turf by the netball courts. As these are both large fundraising goals, we appreciate any support we can get! The first event is our Elton v Billy Joel concert on Sunday - make sure you have your ticket, and there will be plenty of food and refreshments for sale too!

NEW STAFF MEMBER and GOAL SETTING INTERVIEWS

We are excited to have our new Pīwakawaka teacher starting this week. Feel free to introduce yourself if you see her around! We will be having a meet and greet for the Pīwakawaka whānau in the next few weeks.

Goal setting interviews (Learning Conferences) are happening this week Tuesday and Wednesday. Make sure you are booked in!

As always, please come chat, my door is always open.

Ngā mini nui
Caro

CALLING ALL GARDENERS!

We have been fortunate to receive over 100 plants from the council! We would love a crew of parents and students to come and help us plant them all!

Please let Kiri or Caro know if you are able to help us out, or if you would even like to take charge of PROJECT PLANT! This will include the renewal of our Vege patches!

We would love to get this done as soon as possible, so look forward to hearing from you!



OUR VALUES AND FIELD BASED CURRICULUM DEVELOPMENT



TERM 3 LEARNING CONTEXTS

<p>Overarching Term 3 Science Context: Physics and Sustainability Learning through exploration, inquiry and curiosity</p> <p>Pwhakawa and Tui - Key understandings</p> <p>Explore everyday examples of physical phenomena, such as movement, force, electricity and magnetism, light, sound, waves, heat, and heat.</p> <p>Seek and describe simple patterns in physical phenomena.</p>	<p>Kiwi and Kārearea - Key understandings</p> <p>Explore, describe, and represent patterns and trends for energy transfer in physical phenomena, such as movement, force, electricity and magnetism, light, sound, waves, heat, and heat. For example, identify and describe the effect of force transfer and its contact on the motion of objects, identify and describe the transfer of energy, and describe the transformation of energy.</p>
<p>Tui and Pwhakawa: Number focus is: - Number Knowledge and multiplicative thinking - Fractions - Problem Solving The Strand Focus is: Statistics and measurement and then Geometry.</p> <p>ENERGY</p> <p>As well as group work around general reading and writing skills, our specific objectives this term will be around:</p> <p>Playing and Presenting (Media, Journal) Reporting Information Prediction Cause and Effect Measurement Phonics/Spelling: Ideal Platform</p>	<p>Kiwi and Kārearea: Number focus is: - Multiplicative and ratio strategies - Fractions and whole numbers - Probability and Algebra - Multi-Step Problem Solving The Strand Focus is: Statistical literacy and measurement (time, capacity)</p> <p>NUMERACY</p>
<p>Health and PE Team Sports (Netball, Cricket) Gymnastic Skills Changes and Relationships</p> <p>OTHER AREAS</p>	<p>The Arts Visual: Painting and Print making Creative in School Art projects Performing: Dance and Drama</p> <p>Cultural Competencies Te Reo: Koro Haka + Te Place based (Tāhanga) Traditions around Hangi School Values</p>

Makara Model School
OUR SMALL COUNTRY SCHOOL PRESENTS...

- ON SITE AFTER SCHOOL CARE
- FOUR CLASSROOMS
- BEAUTIFUL INDOOR AND OUTDOOR SPACES
- TRAPPING LINES, EELS, CHICKENS, DOGS
- SMALL CLASS NUMBERS
- LARGE PLAYGROUND
- BEAUTIFUL ORCHARD
- HEATED SWIMMING POOL
- LARGE BIKE TRACK WITH BIKES
- LARGE FLYING FOX

Scan to watch a Video about our school

Our Mission

Within a safe and supportive environment, we enable all students and staff to achieve their best, by being active participants in their learning

Cultivating creative, considerate, confident critical thinkers

Strategic Aims

- We provide a safe and supportive environment that is culturally responsive for all students, community and staff.
- Each student achieves their best in all areas of the curriculum.
- We are active participants in our learning through a wide range of balanced opportunities, celebrating our strengths and developing our practice.
- With wellbeing at the core, we grow interconnected relationships as we embody Te ara o te Mākara.

At Makara Model School;

Manaakitanga Uplifting, Generosity, Mutual respect, Inspire, Role model, Mindful (Consideration)

Aroha Love, Kindness, Helpfulness

Kaitiakitanga Guardianship (Cultivation)

Ako Reciprocal learning partnerships (Critical Thinkers)

Rangatiratanga Determination, problem solving, teamwork, agency in learning, Leadership (Confidence, Growth, Engagement)

Auaha Creativity

Values

WRITING SAMPLES

I know it's winter because I can smell chimney smoke. I can see my chickens under my car. I can also see my breath and I can see naked trees. I can also see lightning. I see rain and puddles. I can hear thunder and the rain and hail. I feel cold. My favourite thing to do in winter is look after my horses, but you can't over coat them because they have oils in their coat. I also like going down to my bridge and pretending to ice skate and I also like breaking the ice.

By Rebekah.

The winter is cold. It brings a chill to the air. I look out the window and I see the first drop of snow and a snowflake goes by. My favourite thing to do in winter is watch a movie and drink hot chocolate.

By Delphi.

I know it's winter because I can smell smoke. I see puddles and boots. I feel mud and a heater. I hear thunder, fire, leaves and rain. I really like winter.

By Ben.

My favourite thing to do in winter is stay in bed until the afternoon and get food delivered to me. I like watching TV all day and snuggling up on the couch. I know it is winter because I can smell hot food cooking, hot chocolate and smoke from fireplaces. I can see a fire burning, trees without leaves, warm clothes, shoes and boots. I can see lightning. I can feel cold, icy rain and cold grass and icy windows. I can hear rustling trees, thunder, rain and crunching leaves.

By Isla.

One frosty winter morning I came to school. Flash!! I started to count mississippi... KABOOM! I counted three mississippis. I know that means that it's one kilometer away. I know it's winter because I can smell the smoke from the chimney. I see naked trees. I feel cold. I hear rain plip-popping on the roof.

By Sally.

My favourite thing to do in winter is to smell hot chocolate. I see chimney smoke. I can hear rain. I can feel rain and I can taste ice.

By Malachi.

I know it's winter because I can smell warm hot chocolate. I hear leaves crunching beneath my feet. Leaves have fallen from trees and now I can see birds nests. I feel my warm, soft and cozy blanket wrapping around me in my warm, comfortable bed.

By Anja.

AFTER SCHOOL CARE



MAKARA MINDERS

WE ARE EXCITED TO ANNOUNCE THE MMS AFTER-SCHOOL CARE, CONTINUES!

IF YOUR CHILD IS KEEN TO JOIN, OR YOU ARE NEEDING CHILD CARE OPTIONS, LET KIRI IN THE OFFICE KNOW.