

Nau mai, haere mai e te whānau o te Kura o Mākara,

I am thrilled to share the fantastic start to the year at Mākara Model School!

Already, we've achieved significant milestones, including the completion of our new toilet block and the completion of the resurfacing of our courts. Thanks to a donation from another school, our Tui classroom has received a furniture update, as we continue to enhance our learning environments.

With both teachers and students settled and content, learning has been able to get in full swing from the very first week back, including our swimming lessons. Sadly swimming season has come to an end, so we will have a celebratory duathlon next week on the 8th of March, featuring swimming, running, and a sausage sizzle.

The end of swimming marks the beginning of our cross-country training in preparation for early Term 2. Additionally, Kapa haka is set to commence next week, with Whāea T joining us on Wednesdays, while Te Reo continues to be a vibrant part of daily classroom activities.

Stay tuned for more exciting updates as the year progresses!

Arohanui Caro

### GOAL-SETTING-INTERVIEWS:

You will be getting an email shortly, with a link to booking a goal setting interview with your child and their teacher on the 26th and 27th of March, held here at school.

Please make sure you book in a time, but if it isn't possible for you at the offered times, please contact your child's teacher to make an alternative arrangement to catch up.

# - Thens you

A massive thank you to all our volunteers in so many different capacities. Of particular note this year we have:

A big thank you to Tim Harkness for sourcing some materials for our senior obstacle course, and to Jono Studholme for picking the materials up - it brings us one step closer to getting onto that project!

A big thank you also, to Jeff Hall, Matt Craig and Natalie Mercer who have been chipping away at the weed eating on the bike track, supporting our goal of clearing it to reclaim for sports.

Thank you also to Alister Luke for collecting the classroom furniture and dropping it off here to school - Tui class is very excited about their new tables.

Pool Monitors: We are so grateful to Sam Hyde, Jessica Eccles, Jeff Hall, Rachel Kasa for monitoring, cleaning and supporting the pool being open all summer.

A huge thank you goes to Paul McKelvey, who kindly installed our new security cameras around the school, which are now up and running and proving most useful.

## can you help?

We are still in need of volunteers - so if you are able to help with weed eating the bike track, lending a tractor with a blade to level the bike track, sort out our rabbit 'problem', or with building a couple of raised vegetable beds (we have the wood) - then please let me know - we would be so grateful!

Thank you for helping us provide the best opportunities for our tamariki -



#### **LEARNING CONTEXTS TERM 1 2024**

#### **Social Science:**

- Te Tiriti o Waitangi / NZ Histories how has this shaped our identity as a nation?
- Class Treaties
- Where do you come from (family/whānau/cultural history)
- Looking after environment: class, school, home, wider
- Comparing our culture in Aotearoa / Mākara to another culture in the world
- Lunar New Year

#### **Literacy-Writing/Reading:**

- Narrative writing
- Recount writing (purposeful) / Moment of Time Writing
- Poetry
- Listening to stories (link to Kura Ahurea)
- Structured Literacy
- Te Reo Level 1

#### **Numeracy:**

#### Piwakawaka and Tui:

Measurement, Basic Facts, Patterns and Problem Solving

#### Kiwi and Kārearea:

Statistics, Measurement, Strategies for problem solving and decimals.

#### Arts:

- art exploring the use of perspective
- detail drawings, sketching objects, eye portraits, self-portraits

#### Performing: Music and Dance

- Kapa Haka/waiata, Singing, Instruments, Rhythm,
- Dance
  - exploring space, movements of body, different types of dance (tie in dances of different cultures)

#### PE and Health

Swimming (first half of term), Cross Country (second Half and Term 2)

Key Learning Dispositions/Competencies: What skills will you be focusing on within the values?					
Manākitanga	Aroha	Kaitiakitanga	Ako	Rangatiratanga	Auaha
Looking at different cultures that make up each classroom	Looking after ourselves and each other.	Looking after the environment - class / School / Local / Global	Ways we can do our best learning. How do we learn new things?	Leadership & Teamwork (good role modeling to others) within groups, class, and school	Problem solving skills (learning and social)
Managing Self	Relating to others	Participating and contributing	Thinking and Symbols Language and Text	Participating and Contributing Relating to others Managing Self	Thinking and Symbols Language and Text